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STATE DIRECTOR
OF MIGRANT
EDUCATION..... 1

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TO IMPACT TEACHING AND
LEARNING IN K-12 CLASSROOMS SO
THAT MIGRANT STUDENTS ACHIEVE
HIGH ACADEMIC SUCCESS.

Arizona *Migrant Education Connection*

A Message from the State Migrant Director:

Our Arizona Migrant Education Program (MEP), comprised of our migratory families, District MEP Staff and State MEP Staff, have done an outstanding job of supporting and challenging each other to move our program to a higher level this year. Our students brought their best work to the classrooms each and every day. Congratulations, on an outstanding year!

As summer approaches, I strongly encourage you to participate in your district summer school programs. Find time to read to your child, or have them read to you each day.

Congratulations to our graduates! As you prepare to leave your respective high schools and move forward with your lives, always remember to keep friends close and family closer to your heart. Continue to always seek knowledge and assistance from others so you may reach your dreams.

Have a safe summer! We look forward to working with all of you next year.

Sincerely,

Mary Frances Haluska
State Migrant Director
Arizona Department of Education

Upcoming Dates to Remember

April, 12, 2016 SMPAC Webinar
April 24-27, 2016 NASDME Conference in San Diego, CA
June 28-30, 2016 Leading Change Conference in Tucson, AZ
July 7-8, 2016 4th Annual Teachers' Institute in Glendale, AZ
September 26-28, 2016 AIFC Conference in Prescott, AZ



Migrant Summer Programs 2016

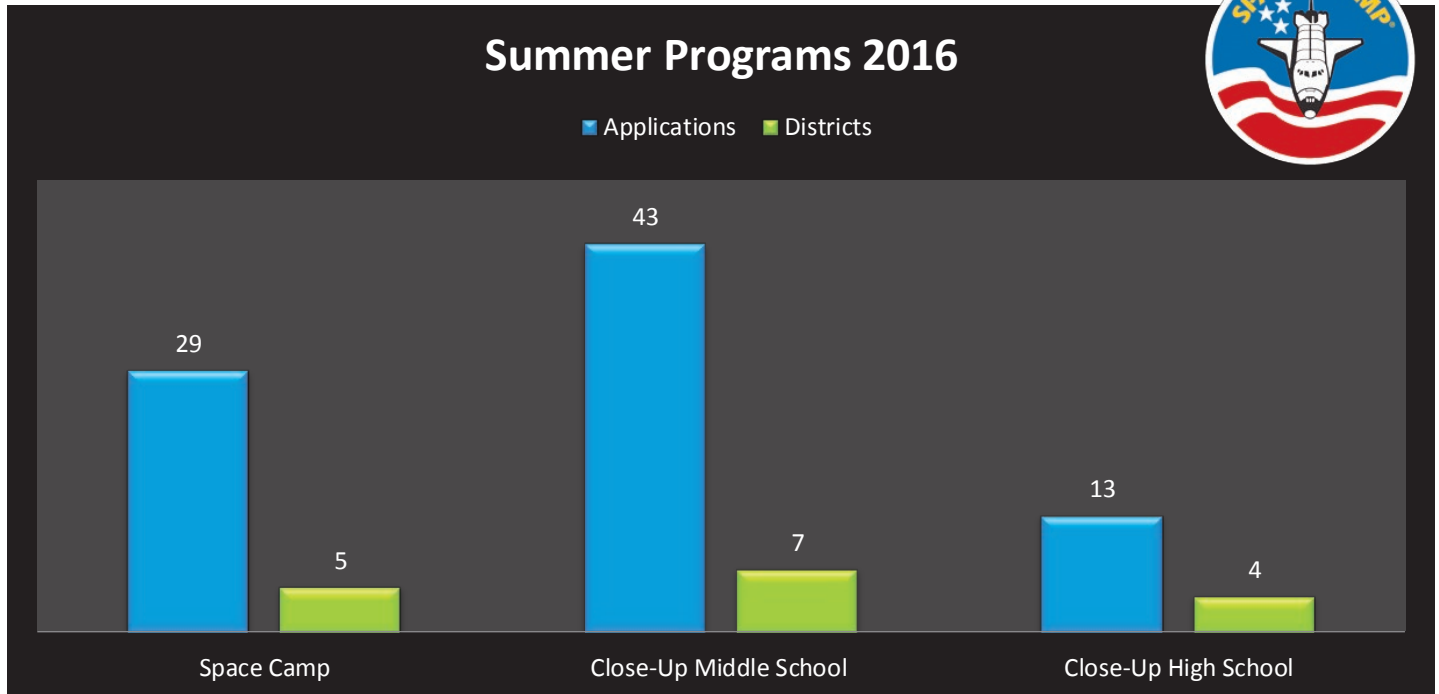
Space Camp: 29 applications from Gadsden, Crane, Somerton, Yuma Elementary, and Mesa School Districts

Close-Up Middle School: 43 applications from Gadsden, Somerton, Crane, Yuma Elementary, Willcox, Chandler and Peoria School Districts

Close-Up High School : 13 applications from PPEP TEC, Yuma Union, Glendale and Mesa School Districts

Chaperone Applications – 4 applications from Gadsden, Yuma Elementary, and PPEP TEC School Districts

89 Total Applications from 11 Different Districts!



EZ Paper Update

Since we launched EZ Paper on February 22, 2016 there are 110 Certificates Of Eligibility (COEs) that have been put in to the EZ Paper system. This number is comparable with the same period last year!



COEs do not go to the production database until the approval process is completed and they have been published. The average time from the completion of the interview (based on the interview date) to the finalization of the publishing process is ~1.5 days.

Many COEs are published on the same day as the interview, and the average time is decreasing.

This means that student move information should be available on MSIX (on average) within two days of the interview with the family!

Thank you for all your hard work!



Tips on using MSIX

How to Search, Display, and Print Records

- 1) Click the **Student Search** link in the left navigation.
- 2) On the Student Search page, enter the search criteria. You must enter at least the MSIX ID, State Student ID, Student First Name, Student Middle Name, or Student Last Name.
- 3) Click the **Search** button.
- 4) Select an Individual Student Record by clicking on the **MSIX ID link** on the search results list. This will display the student's Consolidated Record.
- 5) To view the student's Historical Record, click the **Historical Student Record View** link on the top of Consolidated Record page.
- 6) To print the record, click the **HTML, PDF, or Word** printing options.
- 7) To export the record, click the Export to File button.

Trouble creating a unique password? Try using :
<http://passwordsgenerator.net/>



Secure Password Generator

Password Length:	<input type="text" value="8"/>
Include Symbols:	<input checked="" type="checkbox"/> (e.g. @\$%)
Include Numbers:	<input checked="" type="checkbox"/> (e.g. 123456)
Include Lowercase Characters:	<input checked="" type="checkbox"/> (e.g. abcdefgh)
Include Uppercase Characters:	<input checked="" type="checkbox"/> (e.g. ABCDEFGH)
Exclude Similar Characters:	<input type="checkbox"/> (e.g. i, l, 1, L, o, 0, O)
Exclude Ambiguous Characters:	<input type="checkbox"/> ({ } [] () \ ' " ~ , ; . < >)
Generate On The Client Side:	<input checked="" type="checkbox"/> (do NOT send across the Internet)
Auto-Select:	<input type="checkbox"/> (select the password automatically)
Save My Preference:	<input type="checkbox"/> (save all the settings above for later use)
Load My Settings Anywhere:	URL to load my settings on other computers quickly

Generate secure password

Conexiones has been developing and delivering educational programs for the migrant students of Arizona since 1992. Our engaging, computer-mediated courses are designed to strengthen students' language, reading & writing skills, and are aligned to Arizona English Language Arts Standards.

District teachers are trained in the Conexiones curricula and online platforms via a hybrid face-to-face/virtual environment by Conexiones staff, and receive coaching the first time they teach a course. Conexiones administers the online courses and performs data analysis. This model gives districts the flexibility to offer Conexiones in a variety of formats, such as an after-school program, weekend program, summer program, or during intersession.

For more information, contact:

Seline Szkupinski Quiroga, Conexiones Program Director

(480) 965-5091 Email: selinesq@asu.edu



PPEP TEC - Somerton students Gabriela Salazar and Brianda Tapia celebrating their completion of the the Conexiones "Our America" course with Instructor Angela Amezcua and Conexiones Director Dr. Seline Szkupinski Quiroga



Updates from the U.S. Department of Education

The U.S. Department of Education posted a set of [frequently asked questions \(FAQs\)](#) on our website concerning the Every Student Succeeds Act (ESSA). ED has prepared these FAQs to support States and LEAs in understanding expectations during the transition to full implementation of the ESSA. We recognize that there are questions that are not addressed in this document; ED will continue to update and add to these FAQs over the coming months. Please check www.ed.gov/policy/elsec/leg/essa/index.html?src=essa-page for updates.

Professional Development Spotlight

Arizona Department of Education offers a full calendar of workshops/trainings, please visit our Calendar of Events (<https://ems.azed.gov/Home/Calendar>) for class details and registration. Here is a selection of upcoming professional development opportunities that could be useful to you:

4/4/16 Event Description: Promoting Productive Struggle in the Math Classroom, Grades 3-8

Promoting Productive Struggle in the math classroom is a critical component in Arizona's College and Career Ready Standards. In this professional development we will examine the following and how they relate to promoting productive struggle:

4/5/16 WEBINAR: Close Reading in the Classroom

This one hour webinar is intended for teachers, trainers, coaches, and specialists. This session provides a brief history and connection between close reading and the Arizona College and Career Ready Standards. Participants will be introduced to the concept of productive struggle, the close reading routine for teachers and students, and the use of phrasing to increase comprehension of complex texts. It is highly recommended that participants view this training with a partner to facilitate discussion.

4/19/16 WEBINAR: Research and Information Fluency

Teaching students to strategically navigate massive amounts of information that is available through multi-media has become a priority as we increase our demand for incorporation of evidence and reasoning in student work. And not only do students need to know how to strategically navigate and evaluate information from multiple media formats, they need to be able to use that media to strategically and collaboratively share information as well. Does how we teach "research" need to change? How has it evolved?

4/21/16 WEBINAR: Questioning Strategies to Promote Students Engagement using Primary Sources

Often getting students to engage in conversation with primary sources is like pulling teeth. The problem is students are unsure how to interact with and initiate conversations with peers when using primary sources. To address this problem teachers need to know how to get their students to ask questions, and not just "right" questions when interacting with primary sources.

4/26/16 Event Description: Using Socratic Seminar to Meet AZCCRS with Diana Green

Socratic Seminar is a deep analysis of works of quality and substance by a group of students, which is facilitated by a teacher

6/24/16 Event Description: Reading Basics for the K-5 SEI Classroom

Reading Basics training will focus on the critical components for reading instruction for English language learners in the K-5 classroom.

6/28/16 Event Description: Balanced Writing Instruction in the K-2 SEI Classroom

This workshop will focus on evidence-based practices for foundational writing instruction during the writing time allocation in the K-2 Structured English Immersion classroom.

The Arizona Department of Education

Mary Frances Haluska

State Migrant Education Director

Phone: (602) 542-5169

mary.haluska@azed.gov

Diane Douglas

State Superintendent of Public Instruction



David Anderson

Migrant / Title I

Education Program Specialist

Phone: (602) 542-3072

david.anderson@azed.gov

Doreen Candelaria

Migrant / Title I

Education Program Specialist

Phone: (602) 542-3747

doreen.candelaria@azed.gov

Paulino Valerio

Migrant Education Program Specialist

Phone: (602) 542-7463

paulino.valerio@azed.gov